PS057 Cambridge Elementary School

Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| All Students | | | | | | | Little+ | Standard+ |
|---------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 38 | 0% | 13% | 11% | 45% | 32% | 13% | 76% |
| GRADE 04 | | | | | | | | |

ENGLISH/LANGUAGE ARTS

| All Students | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 37 | 0% | 11% | 24% | 46% | 19% | 11% | 65% |
| Reading Basic Understanding | 37 | 0% | 5% | 16% | 57% | 22% | 5% | 78% |
| Writing Conventions | 37 | 0% | 22% | 19% | 49% | 11% | 22% | 59% |
| Writing Effectiveness | 37 | 0% | 24% | 8% | 46% | 22% | 24% | 68% |

MATHEMATICS

| All Students | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 37 | 0% | 27% | 27% | 38% | 8% | 27% | 46% |
| Math Problem Solving | 37 | 5% | 22% | 22% | 32% | 19% | 27% | 51% |
| Math Skills | 37 | 0% | 14% | 14% | 54% | 19% | 14% | 73% |
| GRADE 05 | | | | | | | | |

| All Students | | | | | | | Little+ | Standard+ |
|--------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 57 | 0% | 7% | 58% | 26% | 9% | 7% | 35% |

PS057 Cambridge Elementary School

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| Female | | | | | | | Little+ | Standard+ |
|---------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 15 | 0% | 13% | 7% | 53% | 27% | 13% | 80% |
| Male | | | | | | | Little+ | Standard+ |
| _ | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 22 | 0% | 14% | 14% | 36% | 36% | 14% | 73% |
| GRADE 04 | | | | | | | • | |

ENGLISH/LANGUAGE ARTS

| Female | | | | | | | Little+ | Standard+ |
|---------------------------------------|----------|--------|--------------|---------------|----------|--------------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 19 | 0% | 5% | 16% | 47% | 32% | 5% | 79% |
| Reading Basic Understanding | 19 | 0% | 5% | 5% | 53% | 37% | 5% | 89% |
| Writing Conventions | 19 | 0% | 0% | 16% | 68% | 16% | 0% | 84% |
| Writing Effectiveness | 19 | 0% | 0% | 5% | 53% | 42% | 0% | 95% |
| | | | | | | | | |
| Male | | | | | | | Little+ | Standard+ |
| Male | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Male Reading Analysis/Interpretation | N | Little | Below 17% | Nearly 33% | Achieved | Honors 6% | | |
| | | | | • | | | Below | Honors |
| Reading Analysis/Interpretation | 18 | 0% | 17% | 33% | 44% | 6% | Below 17% | Honors 50% |

| Female | | | | | | | Little+ | Standard+ |
|----------------------|----------|--------|--------------|---------------|----------|--------------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 19 | 0% | 21% | 11% | 53% | 16% | 21% | 68% |
| Math Problem Solving | 19 | 0% | 16% | 26% | 47% | 11% | 16% | 58% |
| Math Skills | 19 | 0% | 11% | 11% | 47% | 32% | 11% | 79% |
| | | | | | | | | |
| Male | | | | | | | Little+ | Standard+ |
| Male | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Male Math Concepts | N | Little | Below 33% | Nearly 44% | Achieved | Honors 0% | | |
| | | | | • | | | Below | Honors |

PS057 Cambridge Elementary School

Assessment Summary: Gender

GRADE 05

| Female | | | | | | | Little+ | Standard+ |
|---------|----|--------|-------|--------|----------|--------|---------|-----------|
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 26 | 0% | 0% | 58% | 31% | 12% | 0% | 42% |
| Male | | | | | | | Little+ | Standard+ |
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 31 | 0% | 13% | 58% | 23% | 6% | 13% | 29% |

PS057 Cambridge Elementary School

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| Asian | | | | | | | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| African American | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | 0% | 14% | 11% | 43% | 31% | 14% | 74% |
| GRADE 04 | | | | | | | • | |

ENGLISH/LANGUAGE ARTS

| White | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 0% | 11% | 24% | 46% | 19% | 11% | 65% |
| Reading Basic Understanding | * | 0% | 5% | 16% | 57% | 22% | 5% | 78% |
| Writing Conventions | * | 0% | 22% | 19% | 49% | 11% | 22% | 59% |
| Writing Effectiveness | * | 0% | 24% | 8% | 46% | 22% | 24% | 68% |
| Hispanic or Latino | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

| White | | | | | | | Little+ | Standard+ |
|----------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | 0% | 27% | 27% | 38% | 8% | 27% | 46% |
| Math Problem Solving | * | 5% | 22% | 22% | 32% | 19% | 27% | 51% |
| Math Skills | * | 0% | 14% | 14% | 54% | 19% | 14% | 73% |
| Hispanic or Latino | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |



PS057 Cambridge Elementary School

Assessment Summary: Race/Ethnicity

GRADE 05

| African American | | | | | | | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 0% | 7% | 59% | 25% | 9% | 7% | 34% |

PS057 Cambridge Elementary School

| Assessment Summary: I | Jisat | Ollity | 7 |
|-----------------------|-------|--------|---|
|-----------------------|-------|--------|---|

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| Non Special Needs Studen | nts | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | 0% | 14% | 8% | 44% | 33% | 14% | 78% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| | | | | | | | į | |

GRADE 04

ENGLISH/LANGUAGE ARTS

| Non Special Needs Student | ts | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 0% | 12% | 15% | 52% | 21% | 12% | 73% |
| Reading Basic Understanding | * | 0% | 6% | 12% | 58% | 24% | 6% | 82% |
| Writing Conventions | * | 0% | 18% | 18% | 52% | 12% | 18% | 64% |
| Writing Effectiveness | * | 0% | 18% | 9% | 48% | 24% | 18% | 73% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

| Non Special Needs Studen | ts | | | | | | Little+ | Standard+ |
|--------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | 0% | 21% | 27% | 42% | 9% | 21% | 52% |
| Math Problem Solving | * | 3% | 15% | 24% | 36% | 21% | 18% | 58% |
| Math Skills | * | 0% | 6% | 15% | 58% | 21% | 6% | 79% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

PS057 Cambridge Elementary School

Assessment Summary: Disability

GRADE 05

| Non Special Needs Studen | its | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 0% | 2% | 59% | 29% | 10% | 2% | 39% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |

PS057 Cambridge Elementary School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | 0% | 4% | 7% | 52% | 37% | 4% | 89% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| GRADE 04 | | | | | | | | |

ENGLISH/LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 23 | 0% | 4% | 13% | 57% | 26% | 4% | 83% |
| Reading Basic Understanding | 23 | 0% | 0% | 4% | 70% | 26% | 0% | 96% |
| Writing Conventions | 23 | 0% | 9% | 13% | 65% | 13% | 9% | 78% |
| Writing Effectiveness | 23 | 0% | 4% | 9% | 52% | 35% | 4% | 87% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 14 | 0% | 21% | 43% | 29% | 7% | 21% | 36% |
| Reading Basic Understanding | 14 | 0% | 14% | 36% | 36% | 14% | 14% | 50% |
| Writing Conventions | 14 | 0% | 43% | 29% | 21% | 7% | 43% | 29% |
| Writing Effectiveness | 14 | 0% | 57% | 7% | 36% | 0% | 57% | 36% |

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 23 | 0% | 13% | 22% | 57% | 9% | 13% | 65% |
| Math Problem Solving | 23 | 0% | 13% | 22% | 48% | 17% | 13% | 65% |
| Math Skills | 23 | 0% | 9% | 9% | 61% | 22% | 9% | 83% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 14 | 0% | 50% | 36% | 7% | 7% | 50% | 14% |
| Math Problem Solving | 14 | 14% | 36% | 21% | 7% | 21% | 50% | 29% |
| Math Skills | 14 | 0% | 21% | 21% | 43% | 14% | 21% | 57% |



PS057 Cambridge Elementary School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 0% | 8% | 57% | 26% | 9% | 8% | 36% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |

PS057 Cambridge Elementary School

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| Not English Language | Learners | | | | | | Little+ | Standard+ |
|----------------------|----------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 38 | 0% | 13% | 11% | 45% | 32% | 13% | 76% |
| GRADE 04 | | | | | | | | |

ENGLISH/LANGUAGE ARTS

| Not English Language Learn | ners | | | | | | Little+ | Standard+ |
|---------------------------------|------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 37 | 0% | 11% | 24% | 46% | 19% | 11% | 65% |
| Reading Basic Understanding | 37 | 0% | 5% | 16% | 57% | 22% | 5% | 78% |
| Writing Conventions | 37 | 0% | 22% | 19% | 49% | 11% | 22% | 59% |
| Writing Effectiveness | 37 | 0% | 24% | 8% | 46% | 22% | 24% | 68% |

MATHEMATICS

| Not English Language L | earners | | | | | | Little+ | Standard+ |
|------------------------|---------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 37 | 0% | 27% | 27% | 38% | 8% | 27% | 46% |
| Math Problem Solving | 37 | 5% | 22% | 22% | 32% | 19% | 27% | 51% |
| Math Skills | 37 | 0% | 14% | 14% | 54% | 19% | 14% | 73% |
| GRADE 05 | | | | | | | | |

| Not English Language Learners | | | | | | | Little+ | Standard+ |
|-------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 57 | 0% | 7% | 58% | 26% | 9% | 7% | 35% |